

Echoes and Reflections:
Connection to Tennessee Education Standards

Social Studies Standards

LESSONS MEETING STANDARD	NATIONAL STANDARD	TENNESSEE STANDARD
Lessons 2, 3, 4, 5, 6, 8, 9, 10	<p>Culture Understand complex cultural concepts such as adaptation and explore how culture and cultural systems function</p>	<p>1.0 Culture Culture encompasses similarities and differences among people including their beliefs, knowledge, changes, values, and traditions. Students will explore these elements of society to develop an appreciation and respect for the variety of human cultures.</p>
Lessons 1-10	<p>Time, Continuity, and Change Engage in sophisticated analysis and reconstruction of the past, examining its relationship to the present and extrapolating into the future</p>	<p>5.0 History History involves people, events, and issues. Students will evaluate evidence to develop comparative and casual analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.</p>
Lessons 2, 3, 4, 5, 6, 9, 10	<p>People, Places, and Environments Apply geographic understanding across a broad range of fields, including fine arts, sciences, and humanities, and expand knowledge of diverse cultures, both historical and contemporary</p>	<p>3.0 Geography Geography enables the students to see, understand and appreciate the web of relationships between people, places, and environments. Students will use the knowledge, skills, and understanding of concepts within the six essential elements of geography: world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.</p>
Lessons 2-10	<p>Individual Development and Identity Examine contemporary patterns of human behavior and the way that personal identity and human behaviors are shaped by one's culture, by groups, and by institutional influences</p>	<p>6.0 Individuals, Groups, and Interactions Personal development and identity are shaped by factors including culture, groups, and institutions. Central to this development are exploration, identification, and analysis of how individuals and groups work independently</p>

		and cooperatively.
Lessons 1-10	Individuals, Groups, and Institutions Study interactions among individuals, groups, and institutions, and examine the ways people and groups organize themselves around common needs, beliefs, and interests	6.0 Individuals, Groups, and Interactions Personal development and identity are shaped by factors including culture, groups, and institutions. Central to this development are exploration, identification, and analysis of how individuals and groups work independently and cooperatively.
Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10	Power, Authority, and Governance Study systems that were developed to allocate and employ power and authority in the governing process	4.0 Governance and Civics Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.
Lessons 3, 9	Production, Distribution, and Consumption Analyze economic issues and apply economic knowledge to societal conditions	2.0 Economics Globalization of the economy, the explosion of population growth, technological changes and international competition compel students to understand both personally and globally production, distribution, and consumption of goods and services. Students will examine and analyze economic concepts such as basic needs versus wants, using versus saving money, and policy making versus decision making.
Lessons 1, 2, 3, 7, 8, 9, 10	Civic Ideals and Practices Recognize the rights and responsibilities of citizens in identifying societal needs, setting directions for public policies, and working to support both individual dignity and the common good	4.0 Governance and Civics Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.

English/Language Arts Standards

LESSONS MEETING	NATIONAL STANDARD	TENNESSEE STANDARD
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STANDARD		
Lessons 1-10	Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.	1.02 Develop an understanding of the concepts of print.
Lessons 4, 5, 6, 7, 8, 10	Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.	1.12 Experience and explore the elements of various literary and media genres.
Lessons 1-10	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).	<p>1.05 Read to develop fluency, expression, accuracy, and confidence.</p> <p>1.07 Employ pre-reading strategies to facilitate comprehension.</p> <p>1.08 Use active comprehension strategies to derive meaning while reading and to check for understanding after reading.</p> <p>1.10 Develop skills to facilitate reading in the content areas.</p>
Lessons 1-10	Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences for different purposes.	<p>1.06 Expand reading vocabulary.</p> <p>2.08 Write in the expository mode.</p> <p>2.09 Write frequently across all content areas.</p> <p>2.10 Write expressively in order to develop an effective writing style.</p> <p>2.12 Write in a variety of modes and genres.</p>

<p>Lessons 2, 3, 4, 5, 6, 8, 9, 10</p>	<p>Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.</p>	<p>2.01 Engage in prewriting using a variety of strategies.</p> <p>2.03 Compose drafts of written works.</p> <p>2.04 Show evidence of and determine appropriate revisions within the written draft.</p>
<p>Lessons 1, 2, 4, 5, 6, 8, 9, 10</p>	<p>Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.</p>	<p>1.03 Expand reading skills through phonemic awareness.</p> <p>1.04 Use decoding strategies to read unfamiliar words.</p> <p>2.05 Include editing before the completion of finished work.</p> <p>3.01 Demonstrate knowledge of standard English usage.</p> <p>3.02 Demonstrate knowledge of standard English mechanics.</p> <p>3.03 Demonstrate knowledge of standard English spelling.</p> <p>3.04 Demonstrate knowledge of correct sentence structure.</p>
<p>Lessons 2, 3, 4, 5, 6, 7, 9, 10</p>	<p>Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.</p>	<p>1.09 Refine study skills and develop methods of research to enhance learning.</p> <p>2.11 Write in response to literature.</p>
<p>Lessons 1-10</p>	<p>Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize</p>	<p>2.13 Locate and analyze information to prepare written works and presentations.</p>

	information and to create and communicate knowledge.	
Lessons 2, 4, 5, 8	Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.	<p>2.06 Evaluate own and others' writing.</p> <p>2.07 Experience numerous publishing opportunities.</p>
Lessons 1-10	Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).	<p>1.01 Continue to develop oral language and listening skills.</p> <p>1.11 Read independently for a variety of purposes.</p> <p>1.13 Develop and sustain a motivation for reading.</p> <p>2.02 Write for a variety of audiences and purposes.</p>

Viewing and Media Literacy Standards

LESSONS MEETING STANDARD	NATIONAL STANDARD	TENNESSEE STANDARD
Lessons 1-10	Uses a range of strategies to interpret visual media (e.g., draws conclusions, makes generalizations, synthesizes materials viewed, refers to images or information in visual media to support point of view)	Grades 9-12 Content Standard: Viewing and Representing The student will use, read, and view media/technology and analyze content and concepts accurately.

Standards can be viewed online at <http://tennessee.gov/education/ci/standards>