

Echoes and Reflections:
Connection to Alabama Education Standards

Social Studies Standards

LESSONS MEETING STANDARD	NATIONAL STANDARD	ALABAMA STANDARD
Lessons 2, 3, 4, 5, 6, 8, 9, 10	Culture Understand complex cultural concepts such as adaptation and explore how culture and cultural systems function	<u>9th Grade</u> As students transition from middle school to high school, they can understand and use complex concepts such as adaptation, assimilation, acculturation, diffusion, and historical knowledge and inquiry to study the past, its relationship to the present, and its impact on the future.
Lessons 1-10	Time, Continuity, and Change Engage in sophisticated analysis and reconstruction of the past, examining its relationship to the present and extrapolating into the future	<u>9th Grade</u> 13. Explain challenges of the post-World War I period. 14. Describe causes and consequences of World War II.
Lessons 2, 3, 4, 5, 6, 9, 10	People, Places, and Environments Apply geographic understanding across a broad range of fields, including fine arts, sciences, and humanities, and expand knowledge of diverse cultures, both historical and contemporary	<u>9th Grade</u> 14.3 Depicting geographic locations of world events between 1939 and 1945 14.4 Identifying on a map changes in national borders as a result of World War II <u>11th Grade</u> 4.5 Comparing short- and long-term effects of changing boundaries in pre- and post-World War I Europe on European nations 7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.
Lessons 1-10	Individuals, Groups, and Institutions Study interactions among individuals, groups, and institutions, and examine the ways people and groups organize themselves around common needs,	<u>12th Grade</u> 6. Describe the development and functions of special interest groups.

	beliefs, and interests	
Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10	Power, Authority, and Governance Study systems that were developed to allocate and employ power and authority in the governing process	9th Grade 14.1 Explain the rise of militarist and totalitarian states in Italy, Germany, the Soviet Union, and Japan 12th Grade 1. Identify origins and functions of government.
Lessons 3, 9	Production, Distribution, and Consumption Analyze economic issues and apply economic knowledge to societal conditions	12th Grade 1. Explain the role of scarcity in answering the basic economic questions of what, how, how much, and for whom to produce.
Lessons 3, 5, 7, 8, 9, 10	Global Connections Encourages systematic thinking and analysis and personal, national, and global decisions, interactions, and consequences	12th Grade 13. Explain the foreign policy of the United States and national security interests as they pertain to the role of the United States in the world community.
Lessons 1, 2, 3, 7, 8, 9, 10	Civic Ideals and Practices Recognize the rights and responsibilities of citizens in identifying societal needs, setting directions for public policies, and working to support both individual dignity and the common good	12th Grade 12. Contrast rights and responsibilities of citizens in a representative democracy.

English/Language Arts Standards

LESSONS MEETING STANDARD	NATIONAL STANDARD	ALABAMA STANDARD

Lessons 1-10	Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.	<p><u>9th Grade</u> 4. Recognize cultures and genres represented in selections from world literature.</p> <p><u>12th Grade</u> 7. Evaluate literature for its historical significance, moral significance, and universality.</p>
Lessons 4, 5, 6, 7, 8, 10	Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.	<p><u>11th Grade</u> 8. Apply critical reading skills with expository, editorial, and narrative materials recognizing aspects that affect meaning.</p> <p><u>12th Grade</u> 7. Evaluate literature for its historical significance, moral significance, and universality.</p>
Lessons 1-10	Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).	<p><u>9th Grade</u> 1. Apply strategies to interpret textual, functional, and recreational written materials.</p> <p><u>10th Grade</u> 1. Apply appropriate strategies to various types of reading materials.</p> <p>11. Read and view non-print and print media critically and selectively.</p> <p><u>11th Grade</u> 1. Read for a variety of purposes using appropriate strategies to comprehend.</p> <p>8. Apply critical reading skills with expository, editorial, and narrative materials recognizing aspects that affect meaning.</p> <p><u>12th Grade</u> 1. Comprehend a variety of reading materials by applying appropriate</p>

		strategies.
Lessons 1-10	Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences for different purposes.	<p>9th Grade</p> <p>22. Develop personal style and voice through writing poetry and prose.</p> <p>23. Write in a variety of different modes for different audiences.</p> <p>32. Vary the formality and precision of spoken language to suit different situations.</p> <p>34. Display an extended vocabulary in writing, speaking, and presenting.</p> <p>10th Grade</p> <p>18. Apply the principles of standard English by adjusting vocabulary and style to suit the occasion.</p> <p>26. Speak successfully in a variety of situations.</p> <p>29. Display an extended vocabulary.</p> <p>11th Grade</p> <p>31. Adjust tone, word choice, and content when participating in interviews for various purposes.</p> <p>12th Grade</p> <p>21. Write for a variety of purposes.</p> <p>22. Write for specific audiences.</p> <p>26. Use precise vocabulary in writing and speaking.</p> <p>27. Apply conventions of standard English, appropriate diction, and proper tone in class discussions.</p>
Lessons 2, 3, 4, 5, 6, 8, 9, 10	Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of	<p>9th Grade</p> <p>24. Use a variety of different sentence structures in writing.</p> <p>10th Grade</p>

	purposes.	<p>23. Write in a variety of modes for many purposes and audiences.</p> <p>11th Grade</p> <p>27. Write for a variety of purposes, audiences, and occasions both formal and informal.</p> <p>28. Write for practical and personal purposes.</p> <p>29. Write creatively in a variety of genres.</p> <p>12th Grade</p> <p>21. Write for a variety of purposes.</p> <p>22. Write for specific audiences.</p>
Lessons 1, 2, 4, 5, 6, 8, 9, 10	Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.	<p>11th Grade</p> <p>11. Apply critical reading and viewing skills to analysis of print and non-print media.</p> <p>18. Demonstrate vocabulary development in reading comprehension, writing, and speaking.</p> <p>12th Grade</p> <p>5. Recognize tone, diction, imagery, figurative language, and mood through inferential and interpretive reading, listening, and viewing.</p>
Lessons 1-10	Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.	<p>9th Grade</p> <p>16. Synthesize information from a variety of sources (examples: computerized data, electronic text)</p> <p>19. Demonstrate proficiency with available technology and software in the oral communication, research, and writing process.</p> <p>10th Grade</p> <p>22. Use available technology related to English language arts.</p> <p>30. Use audiovisual aids in presentations.</p>

		<p><u>11th Grade</u> 23. Demonstrate proficiency in using available technology for expression and learning.</p> <p><u>12th Grade</u> 19. Use available modern technology for a variety of communication purposes.</p>
Lessons 1-10	Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.	<p><u>9th Grade</u> 10. Recognize that language changes and develops (etymology, connotation, technology, multicultural contexts)</p>
Lessons 2, 4, 5, 8	Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.	<p><u>9th Grade</u> 33. Display self confidence in speaking</p> <p><u>10th Grade</u> 15. Demonstrate listening skills.</p> <p>16. Interact effectively in group situations.</p> <p><u>11th Grade</u> 12. Employ critical listening skills in class discussions</p> <p>24. Participate constructively in classroom and small-group discussion.</p> <p><u>12th Grade</u> 10. Listen effectively in a wide range of circumstances.</p> <p>15. Express effectively opinions about literary topics in group discussions.</p> <p>20. Ask and answer questions coherently and concisely.</p>
Lessons 1-10	Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).	<p><u>9th/10th/11th/12th Grade</u> 2. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.</p> <p><u>10th Grade</u></p>

		<p>3. Read for a variety of purposes.</p> <p><u>12th Grade</u></p> <p>4. Read for pleasure</p>
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Viewing and Media Literacy Standards

LESSONS MEETING STANDARD	NATIONAL STANDARD	ALABAMA STANDARD
Lessons 1-10	Uses a range of strategies to interpret visual media (e.g., draws conclusions, makes generalizations, synthesizes materials viewed, refers to images or information in visual media to support point of view)	<p><u>9th Grade Social Studies Standard</u> Well-equipped classrooms include a variety of visual stimuli such as charts, globes, graphs, and maps. Multiple opportunities are provided for students to participate in the educational process through the use of electronic and print media and small-group interaction.</p> <p><u>11th Grade English Standard</u> 11. Apply critical reading and viewing skills to analysis of print and non-print media.</p> <p><u>12th Grade English Standard</u> 8. Apply critical and creative thinking when selecting non-print or print media for viewing or reading.</p> <p><u>Visual Arts Standards Level 1</u> 7. Describe personal, sensory, emotional, and intellectual responses to the visual qualities of a work of art. (Lessons 1, 2, 4, 5, 8, 9, 10)</p> <p><u>Visual Arts Standards Level 4</u> 6. Interpret expressive intentions and purposes in selected works of art.... (Lessons 1, 2, 4, 5, 8, 9, 10) 8. Analyze artists' choices in order to interpret meanings, ideas, attitudes, views, and intentions in works of art. (Lessons 1, 2, 4, 5, 8, 9, 10)</p>
Lessons 2, 4, 7, 9	Understands the connection between context and values projected by visual media	<p><u>9th Grade English Standard</u> 8. Determine when argument and</p>

		<p>propaganda are used in written, oral, and visual forms. (Lesson 2)</p> <p><u>10th Grade English Standard</u></p> <p>10. Recognize fallacies of logic in written, oral, and visual presentations. (Lesson 2)</p> <p>11. Read and view non-print and print media critically and selectively. (Lesson 2)</p> <p><u>12th Grade Social Studies Standard</u></p> <p>7. Trace the development and impact of the media on the political process and public opinion in the United States.</p> <p><u>Technology Education Standard</u></p> <p>28. Explain uses, advantages, and options of multimedia authoring.</p> <p>31. Explain ways technology is used for transfer of information.</p>
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Social Studies Standards can be viewed online at:

<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=5&footer=sections>

English/Language Arts Standards can be viewed online at:

<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=2&footer=sections>

Visual Arts Standards can be viewed online at:

<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=1&footer=sections>

Technology Education Standards can be viewed online at:

<http://www.alsde.edu/html/sections/documents.asp?section=54&sort=6&footer=sections>